

## DISSERTATION RESEARCH PROGRAM

Nehemiah Institute has assisted several doctoral students over the past 20 years through the use of its unique PEERS Testing program for conducting research needed for dissertations. Following are the conditions/steps necessary for doctoral students to benefit from this program:

1. Take the online PEERS Test, version AA14 Online, via purchase at: [www.nehemiahinstitute.com](http://www.nehemiahinstitute.com). Current cost is \$24.95 + s/h. This will accomplish the following:
  - a. Familiarize the student with the online testing process for a group of individuals.
  - b. Identify the “similarity of views” between the student and Nehemiah Institute.
  - c. Enable the student to determine if the content of the PEERS test will be suitable for his/her dissertation work.
2. Upon review of PEERS results, if student remains interested in using the PEERS test for research purposes, contact Dan Smithwick at 800-948-3101 to discuss terms and conditions for testing a group of individuals.
3. A thorough review of the PEERS test, from information on the website, should be conducted prior to placing a call to Dan Smithwick.
4. If approved as a candidate for the Dissertation Research Program, pricing will be established, generally a discount between 25-40% based on quantity of tests needed; minimum of 50 (online version only).
5. Description of reports and data provision will be explained. All standard analysis reports for PEERS testing will be sent to graduate student. Additional analysis reports are generated with the use of a customized profile form enabling the student to gather worldview understanding specific to the theme of dissertation. Sample custom profile will be sent via email upon request.
6. In addition to standard and custom profile reports, all “raw data” will be sent to doctoral student for further analysis of test results with professional statistical analysis programs such as SSPS. No assistance is given by Nehemiah Institute for this work.
7. A copy of the *Professional Reliability and Validity Study* will be sent to student for submission to dissertation committee.

8. With mutual agreement for the dissertation project, payment must be made in full (check or CC). Partial refunds may be offered, depending on tests used.
9. Note: No data from prior graduate research work will be provided to student; all work must be original.
10. Following is a partial list of graduate students having used the PEERS test.

### **Dissertations with PEERS Testing**

**James Fyock**                      Liberty University                      2008  
Dissertation: The effect of The Teacher's Worldview on the Worldviews of High School Seniors.

**Mark Kelly Woods**                      Liberty University                      2008  
Dissertation: A Study of the Biblical Worldview of K-12 Christian School Educators

**Cheryl Brickhill**                      Liberty University                      2010  
Dissertation: A Comparative Analysis of Factors Influencing the Development of a Biblical Worldview in Christian Middle-School Students

**Douglas Able**                      Bob Jones University                      2013  
Dissertation: The effects of School, Home and Personal Factors on the Worldviews of High School Students in Open-Enrollment Christian Schools in the Pacific Islands

**Brad Parker**                      Bob Jones University                      2013  
Dissertation: An Examination of the Differences in Worldview Scores of Faculty Members, High School Seniors, and High School Sophomores at Christian Schools in Maryland as Measured by The PEERS Worldview Test.

**Steve Barke**                      Biola University                      2014  
Dissertation: Conveying A Biblical Worldview to Charter School Students: A Pilot Study D.Min ERIC (ED569571).

**Nate Opperman**                      Liberty University                      2014  
Dissertation: The factors in worldview development of politically conservative public policy students from three institutions with training programs related to political involvement.

**Carolyn Simoneaux**                      Liberty University                      2015  
Dissertation: A Comparative Analysis of Worldview Development and Religious  
Commitment Between Apostolic College Students Attending Apostolic Christian and  
Secular Colleges.